Agenda

• Welcome and Introductions
• Overview of the Civil Rights Data Collection (CRDC)
• Accessing the Data
• Helpful Resources
• Questions
Overview of the Civil Rights Data Collection
The Civil Rights Data Collection (CRDC), which began in 1968, is a biennial collection of district- and school-level data.

The collection was formerly administered as the Elementary and Secondary School Survey (E&S Survey).

The data are collected from every school district for all public schools within a district.

The CRDC is a longstanding and important aspect of the U.S. Department of Education’s Office for Civil Right's overall strategy for administering and enforcing the civil rights statutes for which it is responsible.
Survey Population

- Historically, the CRDC has collected data from a sample of about 6,000 school districts across the country.
- Beginning in 2011-12 the CRDC was collected from a universe of school districts, juvenile justice facilities and charter schools.
- The 2013-14 CRDC included approximately 17,000 school districts, about 95,500 schools (including juvenile justice facilities and charter schools), representing about 50 million students.
CRDC Lifecycle

Survey Development

Research & Evaluation

Pre-collection TA

Analysis & Reporting

Data Collection
Survey Development

- OCR engages ED program offices, stakeholders and the public to gather information about emerging civil rights issues.
- Proposed survey item changes (e.g., additions, deletions, edits) are submitted to OMB for clearance and approval.
- In 2009, the survey went through a major transformation to improve the data collected:
  - **More Detailed:** Data are disaggregated by race and ethnicity, sex, English learner status, and by disability under the IDEA and Section 504 statutes.
  - **More Comprehensive:** New data on access to and success in college and career-ready courses, teacher equity, retention, access to pre-K programs, bullying and harassment, discipline, and more.
- The current CRDC survey contains approximately 121 questions/items.
Data Elements

**Staffing & Resources**
- Teacher Experience
- Teacher Absenteeism
- Teacher Certification
- School Counselors
- School-level Expenditures

**Pathways to College & Career**
- Early Childhood Education
- Gifted & Talented
- Algebra I Enrollment and Passing by grade 7 or 8, 9 or 10, 11 or 12
- Student Retention by grade

**Discipline, Bullying & Harassment, Restraint & Seclusion**
- Corporal punishment
- Suspensions: in-school and out-of-school
- Expulsions: with & without ed. services, zero tolerance
- Referrals to law enforcement & school-related arrests
- Students subjected to and instances of mechanical restraint, physical restraint, and seclusion
- Bullying and harassment on the basis of sex, national origin, and disability

**College & Career Readiness**
- Geometry: courses & enrollment
- Algebra II: courses & enrollment
- Other Advanced Mathematics: courses & enrollment
- Calculus: courses & enrollment
- Biology: courses & enrollment
- Chemistry: courses & enrollment
- Physics: courses & enrollment
- AP: Courses, Test-taking, and Test-Passing
- IB Enrollment
- SAT/ACT

**Enrollment & School Characteristics**
- Overall Enrollment
- Prekindergarten
- IDEA and Section 504
- Interscholastic Athletics
- Single Sex Classes

Most student count data are disaggregated by race/ethnicity, sex, EL, and disability status.
Pre-collection Technical Assistance (TA)

- Prior to the data collection, school districts are provided TA to help them prepare for data submission
  - Updates to directory of district contact and characteristic information
  - Inform changes to local data systems
- TA is provided in various formats:
  - Technical support center
  - Webinars and other informational sessions
  - Resource documents
- Targeted TA is provided for several groups of districts, including first-time submitters, large, high-risk, and state education agencies
The process begins with an official letter to districts from the Assistant Secretary informing them of the submission period and the mandatory nature of the collection.

Data elements are submitted through a web-based entry tool.

The data submission period is 75 days, however it has been extended to reach a suitable response rate.

Districts are required to report all applicable data for itself and schools.

The District Superintendent, or his/her designee, must certify the data.

“I certify that the information provided is true and correct to the best of my knowledge and belief. A willful false statement is punishable by law. (18 U.S.C. §1001)”
Analysis and Reporting

- After data submission and prior to analysis, the data are checked for quality
- The data must undergo a disclosure avoidance method to protect the privacy of the students
- The data are summarized to show the overall patterns in the data related to key civil rights issues
- Data products:
  - Issue Briefs
  - Reporting website
  - Tables of national- and state-level estimations
  - Data files (public- and restricted-use)
  - User’s Guide
  - Time series file
CIVIL RIGHTS DATA COLLECTION

Data Snapshot: School Discipline

Issue Brief No. 1 (March 2014)

For other data snapshots in the series, visit the CRDC at: www.ocrdata.ed.gov

INSIDE THIS SNAPSHOT: School Discipline, Restraint, & Seclusion Highlights

- Suspension of preschool children, by race/ethnicity and gender (new for 2011-2012 collectively): Black children represent 10% of preschool enrollment, but 40% of preschool children receiving more than one out-of-school suspension. In comparison, white students represent 43% of preschool enrollment but 34% of preschool children receiving more than one out-of-school suspension. Boys represent 73% of preschool children suspended once and 82% of preschool children suspended multiple times, although boys represent 14% of preschool enrollment.

- Disproportionate high suspension/expulsion rates for students of color: Black students are suspended and expelled at a rate three times greater than white students. On average, 7% of white students are suspended, compared to 14% of black students. American Indian and Native Alaskan students are also disproportionately suspended and expelled, representing less than 1% of the student population but 5% of out-of-school suspensions and 3% of expulsions.

- Disproportionate suspensions of girls of color: While boys receive more than two out of three suspensions, black girls are suspended at higher rates (125%) than girls of any other race or ethnicity and must boys: American Indian and Native Alaskan girls (7%) are suspended at higher rates than white boys (4%) or girls (2%).

- Suspension of students with disabilities and English language learners who are more than

NOTE: Detail may not sum to 100% due to rounding. Totals: Enrollment: 39 million students; single out-of-school suspension in 39 million students; multi-suspension in 39 million students. Data reported in this figure represents

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil
Research and Evaluation

- Several activities are conducted to gain insight on further improvements to the data collection process and the CRDC survey overall
- During pre-collection, cognitive interviews and focus groups are conducted to address survey items and user experience
- A post-collection evaluation helps to identify improvements in data collection procedures
CRDC Lifecycle – Current Status

2013-14
Survey Development
Research & Evaluation
Pre-collection TA
Analysis & Reporting
Data Collection

2015-16
Survey Development
Research & Evaluation
Pre-Collection TA
Analysis & Reporting
Data Collection

2017-18
Survey Development
Research & Evaluation
Pre-collection TA
Analysis & Reporting
Data Collection
Current Status

- The 2013-14 CRDC data collection closed on December 31, 2015
  - 99 percent of school districts submitted and certified their data
  - Data currently available via DVD and the data website

- The 2015-16 CRDC data collection is scheduled to open January 2017
  - Completed survey development
  - Received OMB approval in December 2015

- The 2017-18 CRDC data collection is being prepared for OMB clearance
Who uses the data?

- **Office for Civil Rights**
  - Complaint Investigations
  - Technical Assistance
  - Compliance Reviews

- **Offices across the U.S. Department of Education**
  - Office of English Language Acquisition: Evaluation and technical assistance
  - Office of Planning, Evaluation and Policy Development: State equity profiles
  - Office of Elementary and Secondary Education: School improvement

- **Department of Justice**
  - Joint and related civil rights enforcement activities

- **Researchers, School Districts, Advocates, and the Public**
What tools are available to access the data?
Data Files

- Public use data file available by completing Flat File Request on ocrdata.ed.gov
- Flat file request form: Additional Resources → Request Flat File
### LEA Files and School Files

#### Files Currently on the Disc (3)

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<td>LEAID</td>
<td>7 Digit LEAID District Identification Code</td>
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<tr>
<td>LEA_NAME</td>
<td>District Name</td>
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<td>SCHID</td>
<td>5 Digit School Identification Code</td>
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<tr>
<td>SCH_NAME</td>
<td>School Name</td>
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<td>COMBOKEY</td>
<td>7 Digit LEAID District Identification Code+5 Digit School Identification Code</td>
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<td>JJ</td>
<td>Juvenile Justice Facility: &quot;Yes&quot; indicates a long-term secure facility; &quot;No&quot; indicates not a JJ facility</td>
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<tr>
<td>SCH_ENR_HI_M</td>
<td>Overall Student Enrollment: Hispanic Male</td>
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<tr>
<td>SCH_ENR_HI_F</td>
<td>Overall Student Enrollment: Hispanic Female</td>
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<td>SCH_ENR_AM_M</td>
<td>Overall Student Enrollment: American Indian/Alaska Native Male</td>
</tr>
<tr>
<td>SCH_ENR_AM_F</td>
<td>Overall Student Enrollment: American Indian/Alaska Native Female</td>
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Data Website (ocrdata.ed.gov)
# CRDC Data Tools

<table>
<thead>
<tr>
<th>Category</th>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary of Selected Facts</td>
<td>• View data tables and graphs for an individual school or district</td>
</tr>
<tr>
<td>Detailed Data Tables</td>
<td>• View data tables across schools or districts</td>
</tr>
<tr>
<td>Data Analysis Tools</td>
<td>• Explore discipline data across schools, districts and/or states</td>
</tr>
<tr>
<td></td>
<td>• Analyze trends in students characteristics data for schools or districts</td>
</tr>
</tbody>
</table>
| Special Reports for Schools and Districts | • English Learner Report  
• Discipline Report  
• Educational Equity Report |

*Step by step tutorials for data analysis tools (found under FAQ/User Guide)!*
Summary of Selected Facts

[Image of a school search interface]
### Detailed Data Tables

**Search for schools or search for districts**

- **School Name:** montgomery blair
- **District:** montgomery
- **City:**
- **Zip Code:**
- **County:**
- **State:** Maryland


**Search Tip:**
- You do not need to enter information for all fields, but you must enter information for at least one field. After specifying your search criteria, click the Search button. A maximum of 2500 schools or districts can be displayed.

**Show Additional Search Tips**

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**RUNNING REPORTS TIP: VIEWING TIPS:**
1. Check one or more boxes on the left to select a school/district; check the top box on the left to select all listed schools/districts.
2. Click on the school or district name to view a school or district profile.
3. Click on one report name under 'Choose your data' to view data about that topic only for the selected schools/districts.

<table>
<thead>
<tr>
<th>School</th>
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<th>City</th>
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<td>MONTGOMERY COUNTY PUBLIC SCHOOLS</td>
<td>SILVER SPRING</td>
<td>MD</td>
<td>2013</td>
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</table>
## Choose Your Data

### Advanced Placement
- Advanced Placement Course and Test Taking
- Advanced Placement Course Taking, by Subject

### Disabilities
- Students with Disabilities, by Additional Disability Categories (through 2006)
- Students with Disabilities, by Disability Categories (2009+)
- Students with Disabilities, by Disability Category (through 2006)

### Discipline
- Preschool Suspension and Expulsion (2011+)
- Disciplining and Disability (2009+)
- Discipline and Disability (through 2006)
- Discipline of Students with Disabilities (2009+)
- Discipline of Students with Disabilities (through 2006)
- Discipline of Students without Disabilities
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<th>Asian</th>
<th>Hawaiian/Pacific Islander</th>
<th>Race/Ethnicity</th>
<th>Black</th>
<th>White</th>
<th>Two or more races</th>
<th>Total (IDEA)</th>
<th>Total (SWD)</th>
<th>Total (IDEA)</th>
<th>Total (SWD)</th>
<th>LEP</th>
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<td>4</td>
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<td>56</td>
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<td>&lt;=2</td>
<td>182</td>
<td>&lt;=2</td>
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<td>Total enrollment</td>
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<td>706</td>
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<td>103</td>
<td>2,810</td>
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Data Analysis Tools

Comparison Graphs and Data
Select up to 12 schools, districts and/or states and view and compare data elements

Examples:
* For 10 schools, a district and a state, compare the in-school suspension rates for black students
* Compare the multiple out-of-school suspension rates for LEP students across 10 districts in a state
* Additional assistance is available through this [tutorial](#)

Detail Graphs and Data
Select up to 2 schools, districts or states and compare detailed data elements

Examples:
* For two districts, compare single out-of-school suspension rates for students, by race/ethnicity
* Examine one school's expulsion rates for students, by disability status
* Additional assistance is available through this [tutorial](#)

Outcome Rate Calculator
Select up to 250 schools or districts and view and sort outcome rate calculations

Examples:
* For 100 districts, view the out-of-school suspension rates for all students and by race/ethnicity
* For 10 schools, view how much greater or lesser expulsion rates are for non-white students compared to white students
* Additional assistance is available through this [tutorial](#)
Outcome Rate Calculator

Welcome to the ‘Outcome Rate Calculator’. Follow the instructions below to select the criteria to build the report and then click “View Report”.

1. Select the data element
   - At least one out-of-school suspension
   - Expulsions (with and without educational services combined)

2. Select collection year
   - 2013-14
   - 2011-12

3. Select the level of data
   - School
   - District

4. Further refine your report by selecting up to 250 schools or districts by name or by other criteria.

Find Schools by Name, District or State

If you know the school name, then type it in the school name field and click ‘Find’.

School Name
montgomery blair
Find

(Select all)

<table>
<thead>
<tr>
<th>State</th>
<th>District Name</th>
<th>District ID</th>
<th>School Name</th>
<th>School ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>MD</td>
<td>MONTGOMERY COUNTY PUBLIC SCHOOLS</td>
<td>2400480</td>
<td>MONTGOMERY BLAIR HIGH</td>
<td>2400480000877</td>
</tr>
</tbody>
</table>

If you would like a list of schools in a particular district to choose from, type in the district name, ID, and/or select the state, then click “Find” to view a list of districts. You can then click on a district to view a list of schools in that district.

District Name
ID
State
- Select state -
Find

5. View your custom report: View Calculations
### Students receiving at least one out-of-school suspension (n)

<table>
<thead>
<tr>
<th></th>
<th>AME</th>
<th>ASI</th>
<th>HI PAC</th>
<th>BLA</th>
<th>HIS</th>
<th>WHI</th>
<th>TWO</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>7</td>
<td>0</td>
<td>38</td>
<td>39</td>
<td>6</td>
<td>4</td>
<td>96</td>
</tr>
</tbody>
</table>

### Student enrollment without 504 only students (n)*

<table>
<thead>
<tr>
<th></th>
<th>AME</th>
<th>ASI</th>
<th>HI PAC</th>
<th>BLA</th>
<th>HIS</th>
<th>WHI</th>
<th>TWO</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>441</td>
<td>2</td>
<td>747</td>
<td>825</td>
<td>606</td>
<td>98</td>
<td>2724</td>
</tr>
</tbody>
</table>

### OSS rate (students receiving OSS/enrollment without 504) (%)

<table>
<thead>
<tr>
<th></th>
<th>AME</th>
<th>ASI</th>
<th>HI PAC</th>
<th>BLA</th>
<th>HIS</th>
<th>WHI</th>
<th>TWO</th>
<th>TOT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40.00%</td>
<td>1.59%</td>
<td>0%</td>
<td>5.09%</td>
<td>4.73%</td>
<td>0.99%</td>
<td>4.08%</td>
<td>3.52%</td>
</tr>
</tbody>
</table>

### OSS ratio (X more likely to receive OSS than white)

<table>
<thead>
<tr>
<th></th>
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<th>ASI</th>
<th>HI PAC</th>
<th>BLA</th>
<th>HIS</th>
<th>TWO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40.40</td>
<td>1.61</td>
<td>0.00</td>
<td>5.14</td>
<td>4.78</td>
<td>4.12</td>
</tr>
</tbody>
</table>
The OSS rates were calculated by dividing the number of students who received OSS by the total enrollment (without “Section 504” students).

The OSS ratios were calculated by dividing the OSS rate of students in a particular race/ethnicity group by the OSS rate for White students.
Welcome to the 'Discipline Report'. Follow the instructions below to select the criteria to build the report and then click "View Report".

1. Select collection year  2013-14  2011-12
2. Select the level of data  School  District
3. Further refine your report by selecting the school/district name or by other criteria

Find Schools by Name, District or State
Search for Schools Based on Data Element Criteria

4. View your custom report:  View Report

<table>
<thead>
<tr>
<th>State</th>
<th>District Name</th>
<th>District ID</th>
<th>School Name</th>
<th>School ID</th>
<th>View Detail</th>
<th>Delete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>MONTGOMERY COUNTY PUBLIC SCHOOLS</td>
<td>2400480</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Helpful Resources

- General CRDC information: OCRData@ed.gov
- Data: http://ocrdata.ed.gov
- Survey information: https://crdc.grads360.org/#communities